**Curriculum Map (Cycle B) UKS2 (2023-24)**

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| **F:\logo.png** | Term 1 | Term 2 | Term 3 | | Term 4 | Term 5 | Term 6 |
| **Whole School**  **S.M.S.C.** | Harvest (Spiritual focus)  Macmillan Coffee Morning (Social)  C:\Users\Mrs C\Desktop\respect.png | Friendship week (Social)  Children in Need  C:\Users\Mrs C\Desktop\tol.jpgDiwali (Enrichment day) C:\Users\Mrs C\Desktop\respect.png | Lent (Spiritual) C:\Users\Mrs C\Desktop\respect.png  C:\Users\Mrs C\Desktop\tol.jpg | | World Book Day  Comic Relief  Fairtrade Fortnight  (Moral)  Easter (Spiritual focus and Enrichment day)    C:\Users\Mrs C\Desktop\tol.jpgC:\Users\Mrs C\Desktop\respect.png | C:\Users\Mrs C\Desktop\tol.jpgEid (Enrichment Day)  Jubillee celebrations  C:\Users\Mrs C\Desktop\respect.png | C:\Users\Mrs C\Desktop\respect.pngSports week |
| **Wow Experiences** | Synagogue Visit | Greek Day (vases/ food/ Olympics) | UCLAN – Earth and Space | | OAA day | Walk to the Docklands | Production  Trip to Salford Quays and the Lowry |
| **English** | Y5  **The Lion, the Witch and the Wardrobe**  Narrative (2-3w)  Non-chronological reports  Narrative (1w)  Y5/6 and Y6  **The Nowhere Emporium**  Narrative (4-6w)  Non-chronological reports (2-3w) | Faster, Higher, Stronger  Myths (3-4w) · **Usborne Book of Greek Myths**  Non-chronological reports (2-3w) | **Goodnight Mr Tom** ·  Narrative (5w) | | Super Sleuth · Detective crime fiction (3-4w) ·  **Skulduggery Pleasant**  Explanation texts (2-3w) | Y5  Oh I do like to be beside the seaside… ·  Short stories with flashbacks (2-3w) ·  **Variety of short stories and extracts**  Classic narrative poetry (1-2w)  **Albert and the Lion**  Y5/6 and Y6  **Wonder** (5w) | Oh I do like to be beside the seaside… · Discussion and debate (2-3w) |
| **Maths** | Y5: Units:  \*Place value (including decimals)  \*Addition and subtraction(including decimals)  \*Shape  Y6 Units  \*Place value  \*4 operations | Y5 Units:  \*Multiplication and division  \*Fractions  \*shape  Y6 Units  \*decimals  \*fractions | Y5 Units:  Multiplication and division  Fractions decimals and percentage  \*Negative numbers  Y6 Units  \*Percentages  \*Converting units  \*ratio | | Y5 Units \*Perimeter and Area  \* Statistics  \*Position  Y6 Units  \*algebra  \*area, perimeter volume  \*statistics | Y5 Units:  \*Coverting units  \*Statistics  Y6 Units  \*Shape  \*Position and Direction | Y5 Units:  \*Measurement  \*Volume  Y6 Units  Themed projects and problem solving |
| **Courageous Advocacy** | Linked to Class Charity –  Year 5– Children’s Society  Year 6 – Macmillan  Spring Term – Fair Trade | | | | | | |
| **Science** | Forces | Light | Earth and Space | | Living things and their habitats | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngProperties and Changes with Materials- Material properties and uses | Evolution and Inheritance  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png |
| **Computing** | **Computing systems and networks**   Communication and collaboration | **Creating media**   Webpage creation | **Creating media**  3D modelling | **Programming A**  Variables in games | | **Programming B**  Sensing movement | **Data and information**  Introduction to spreadsheets |
| **History** | Ancient Greece.  C:\Users\Mrs C\Desktop\demo.png  C:\Users\Mrs C\Desktop\law.png |  | C:\Users\Mrs C\Desktop\law.pngVictorians |  | | Local History.  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png |  |
| **Geography** |  | Physical & Human Geography of Greece. |  | C:\Users\Mrs C\Desktop\law.pngC:\Users\Mrs C\Desktop\respect.png Economic Geography – Fair Trade. | |  | Local Geography – Docklands.  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png |
| **Art** | Greek Sculpture and Pots  Drawing and 3-d clay |  | Impressionism and Post Impressionism  Monet, Cezanne, Van Gogh    WaterColours, acrylic/ready mix |  | | Architecture and Place  What is an architect  Dream Big or Small |  |
| **D.T.** |  | Food Technology – Bread | ) | Textiles – Bag designer  Anna HIndmarch | | - | Lego Robotics computing to program, monitor and control |
| **Music**    **Brass lessons to take place across the year** | Y5 - Brass  Y6 - The Planets. | | Y5 -Brass  Y6 – The Proms | | | Y5 Brass  Y6 - Performance | |
| **French** | La Rentree (Back to School). |  | Raconte-Moi une Histoire (Tell me a story). | |  | Carnaval des Animaux (Carnival of the Animals). |  |
| **P.S.H.E** | Families and friendships  C:\Users\Mrs C\Desktop\ind lib.pngC:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Safe relationships  Respecting ourselves and each other  C:\Users\Mrs C\Desktop\respect.png | Belonging to a community  C:\Users\Mrs C\Desktop\ind lib.pngC:\Users\Mrs C\Desktop\respect.png | | Media Literacy and resilience  Money and Work | Keeping safe ( drug and alcohol education) | Growing and changing ( including SRE)  C:\Users\Mrs C\Desktop\ind lib.pngC:\Users\Mrs C\Desktop\respect.png  Physical health and mental wellbeing |
| **R.E.**    **Hinduism through enrichment** | Judaism – Do people need laws to guide them?  C:\Users\Mrs C\Desktop\tol.jpgC:\Users\Mrs C\Desktop\law.png | 5.2 Christmas – The Gospels of Matthew and Luke  C:\Users\Mrs C\Desktop\tol.jpg | 5.1 How and Why do Christians read the Bible?  C:\Users\Mrs C\Desktop\tol.jpg | | 6.4 Easter – Who was Jesus?  C:\Users\Mrs C\Desktop\tol.jpg | 6.7 People of faith.  C:\Users\Mrs C\Desktop\tol.jpg | Islam – Why is Hajj important  C:\Users\Mrs C\Desktop\tol.jpg |
| **P.E.**    **Swimming to take place across the year.**  C:\Users\Mrs C\Desktop\law.pngC:\Users\Mrs C\Desktop\respect.png | OAA Y5/6 C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png  Gymnastics 1 | Hockey (Outdoor)  Gymnastics 2 | Dance – Earthlings  Invasion Games – Rugby | | Y5/6 Creative Games (Outdoor)  Netball (Outdoor) | Net and Wall Badminton  Striking/Fielding Rounders | Dance – The Seaside  Athletics (Outdoor) |

**British Values**

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| Democracy | Individual liberty | Rule of law | Mutual respect | Tolerance of those of different faiths & beliefs | Use of environmental area | Courageous Advocacy |